

Bronchoscopy Education Project

PROCEDURAL PAUSE 10-Point CHECKLIST*

Student _____ Training Year _____

Faculty _____ Date _____

Simulation Bronchoscopy Workshop Patient-based Bronchoscopy Scenario

Educational Item* Items 1-10 are scored 10 points each (no partial points given)	Satisfactory Yes/No
1. Able to define "Procedural Pause" as: <input type="checkbox"/> Time-Out <input type="checkbox"/> Wrong patient, site, procedure <input type="checkbox"/> Team communication/patient understanding <input type="checkbox"/> Mandatory in USA	Yes / No
2. Able to describe requirements of the procedural pause: <input type="checkbox"/> Immediately before procedure <input type="checkbox"/> Correct site, position, procedure <input type="checkbox"/> Correct patient <input type="checkbox"/> Pertinent medical records and equipment <input type="checkbox"/> Verbal acknowledgements by all team members <input type="checkbox"/> Elimination of environmental distractions	Yes / No
3. Able to describe the team leader's role	Yes / No
4. Able to describe the nursing team's role	Yes / No
5. Able to describe the patient's role	Yes / No
6. Able to describe other person's roles (technicians, other physicians)	Yes / No
7. Able to list the elements that must be covered: <input type="checkbox"/> Patient <input type="checkbox"/> Procedure <input type="checkbox"/> Side and site <input type="checkbox"/> Informed consent <input type="checkbox"/> Medical records and equipment <input type="checkbox"/> Medications <input type="checkbox"/> Allergies/drug reactions <input type="checkbox"/> Safety concerns based on history	Yes / No
8. Able to address behaviors in case of distractions	Yes / No
9. Able to describe behaviors in case of disagreements	Yes / No
10. Able to describe other elements pertaining to assuring a culture of safety: <input type="checkbox"/> Communication <input type="checkbox"/> Ability to prevent and respond to complications <input type="checkbox"/> Universal, Droplet, and Airborne pathogen precautions	Yes / No

Each of the 10 items contains all of the elements required by ACGME (patient care, medical knowledge, practice-based learning and improvement, interpersonal communication skills, professionalism, and systems-based practice).

FINAL GRADE PASS FAIL **SCORE** _____/100